

## ABSTRACT

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This study deals with the effect of Imaging Organizer on students' descriptive writing ability. The objective of this study was to find out if there was a significant effect of Imaging Organizer on students' descriptive writing ability. It was conducted by using experimental research. The population of this study was tenth grade of SMA N 1 Siantar Narumonda, which is consisted of 8 parallel classes. Two classes were taken as the sample of the research. The class X 2 was a experimental group and class X 6 was as control group. The experimental group was taught by using Imaging Organizer strategy, otherwise control group was taught by using conventional strategy. The instrument for collecting data was writing test. The data was analyzed by using t-test formula. The result shows that the value of t-observed is higher than the value of t-table. ( $2.29 > 1.994$  ( $\alpha = 0.05$ )) with the degree of freedom ( $df$ ) = 70. Based on the data analysis of the study, the result indicates that the alternative hypothesis ( $H_a$ ) was accepted. It means that Imaging Organizer affects on students' descriptive writing ability.

*Keywords: Imaging Organizer, Writing Descriptive Text*