CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research finding, the researcher concludes that there is significant effect of applying Fix – Up Options strategy on students’ achievement in reading descriptive text, since students’ achievement in reading descriptive text taught by applying Fix – Up Options strategy is higher than without applying Fix – Up Options strategy. Therefore, alternative hypothesis (Ha) is accepted and null hypothesis (Ho) is rejected. This is supported by the data analysis results in which the t-observed (4.49) is higher than the t-table (2.00) at the significant level of 0.05.

B. Suggestions

Based on the conclusion above, suggestion are put forwarded as follows:

1. The English teachers are suggested to use Fix – Up Options strategy in their teaching learning process in order to improve students’ achievement in reading descriptive text.

2. Since this study is only focused on students’ achievement in reading descriptive text. It is suggested that other researcher to apply Fix – Up Options Strategy to improve students’ reading comprehension in many types of the text.