ABSTRACT

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This study aims at investigating the effect of Community Language Learning on students’ achievement in speaking skill. It was conducted by using experimental research design. The population of this research was the eleventh (XI) grade students of SMKN 2 Tebing Tinggi. In this study the sample was 40 students, 20 of which were taken as the experimental group and 20 as control group. The experimental group was taught by using Community Language Learning method. The data of this study was collected by oral test. To obtain the reliability of the test, the writer used the Pearson’s’ Product Moment Formula. The result of the study showed that the reliability of the test was 0.73. The data were analyzed by using t-test formula, the analysis showed that the mean score of students in the experimental group was higher than the score of students in the control group at the level of significance 0.05 with the degree of freedom (df) 38; the t-observed is 5.07 while the t-table is 1.686. Therefore, the null hypothesis (Ho) is rejected and the hypothesis alternative (Ha) is accepted.

Keywords: Community Language Learning, Students’ Achievement, Speaking Skill