A. Conclusions

The using of movie as media in teaching speaking narrative text was effective when applied in the tenth grade students of SMA Cerdas Murni. Based on the result of the research there was a significant difference in the achievement between the students in class X-2 who were taught by using movie and the students in class X-1 who were taught by using pictures.

Based on the research finding, the researcher concluded that the students’ speaking achievement of narrative text using movie was significantly higher than that using pictures. It can be seen from the calculation of t-test at the level significance 0.05; t-observed (3.317) is higher than t-table (1.990).

B. Suggestions

Based on the conclusions, suggestions are staged as the following:

1) Movie should be applied in teaching learning process especially in teaching speaking, because it could enrich the students’ vocabulary, pronunciation and added their knowledge about english.

2) English teacher should give many chances to the students to speak or to practice their english in the classroom because english is a foreign language in Indonesia.
3) Other researchers who intend to use movie in teaching learning process, it will enrich the research in improving students’ speaking achievement.