ABSTRACT

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This study deals with the effect of Partner Technque on students' achievement in writing descriptive text. The objective of the study is to find out whether Partner Response Technique Significantly affects the students' achievement in writing descriptive text or not. This study was conducted by using experimental design. The population of the study was the student of grade X of SMA NEGERI 1 Binjai in the academic year of 2014/2015, there were 6 parallel classes of grade X. As the sample, two classes were selected by random sampling. The experimental group (X-4) was taught by applying partner technique, while the control group (X-3) by applying conventional method. The data of the study was obtained from the students' score of writing text. The determine the reliability of the test, the writer use inter-rater reliability. The data calculation showed that the coefficient of reliability of the test was 0.43. It shows that the test was reliable and the reliability was very high. There were two sets of data used in this study, they were pre-test and post-test. The data were analyzed by applying t-test formula. After analyzing the data, the result of the study showed that $t\text{-}_{observerd}$ (2.83) was higher than $t\text{-}_{table}$ (2.004) ($t\text{-}_{observed} > t\text{-}_{table}$) at the level of significance of $= \alpha$ 0.05 and at the degree of freedom (df) = 58. It can be concluded that applying partner technique significantly effects the students' achievement in writing descriptive text or in other words the alternative hypothesis is accepted.

Keyword : Partner Technique, Writing, Descriptive Text