

## ABSTRACT

**Silaen, Batsyeba. 2103121005. The Effect of Roundtable Technique on Students' Achievement in Writing Hortatory Exposition Text. A Thesis. Faculty of Languages and arts. State University of Medan. 2016.**

The aim of this study was to discover the effect of Roundtable technique on Students' achievement in writing hortatory exposition text. Experimental research design was used as the research method. This research took place at SMA Yayasan Perguruan Markus Medan. The subject was students of Grade XI, Senior High School. There was 2 classes chosen as the sample with 32 students in each class and denoted as experimental and control groups. The experimental group was taught by using Roundtable Technique and the control group was taught by using conventional method. The instrument in collecting the data was writing test on hortatory exposition text. The data were analyzed by using t-test formula. The analysis showed that the scores of the students in the experimental group were significantly higher than the scores of the students in the control group at the level of significant  $\mu = 0.05$  with the degree of freedom (df) 62, t-observed 3.993 > t-table 2.000. It proves that students who were taught by using Roundtable Technique was higher than the students who were taught by conventional lecture method.

***Keywords : Roundtable Technique, Writing, Hortatory Exposition Text***