CHAPTER V
CONCLUSION AND SUGGESTIONS

A. Conclusion

There is the improvement in students’ achievement in writing procedure text when they taught by using Picture Word Inductive Model. The students’ score continuously improve in each test. The qualitative data in this research showed that the students gave good response to using Picture World Inductive Model. By using this model, students do not find any difficulties in writing, but they find it easy to use. Because of that situation, students become interested in writing and they start to love it. Therefore, it can be concluded that using Picture Word Inductive Model in teaching writing procedure text is significantly improve the student’s achievement.

B. Suggestions

Based on the conclusion above, the writer points out some suggestion for improving the teaching of narrative writing achievement of English particular as follows:

1. For the English teacher, it is better to use Picture Word Inductive Model in teaching procedure writing because by using this model the students can be more enjoyable in writing procedure text and hopefully the students’ score in writing procedure is higher when Picture Word Inductive Model is used.

2. For students, it will make them easier to make a good procedure text and give the students invaluable benefit because it helps them to make writing more fun and make them feel comfort in writing.
3. To all the readers, may this research will bring you into good understanding how to improve the students’ procedure writing achievement by using Picture World Inductive Model.