

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

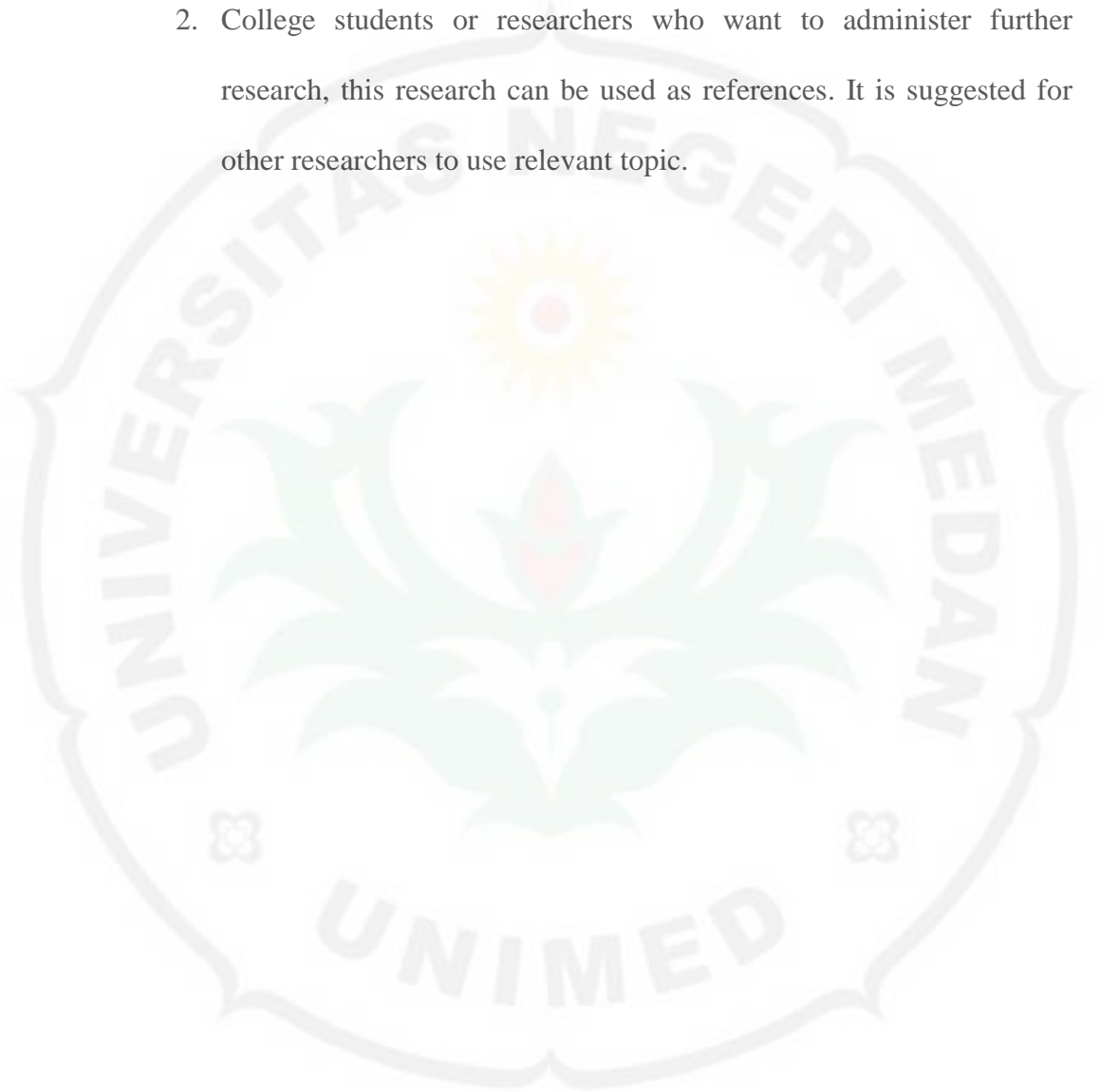
After analyzing the data, it is concluded that Task – Based Language Instruction approach can improve students' achievement on writing anecdote text for students class XI IPA 1 SMA Swasta Masehi Berastagi up to 83 and about 80 % of the students got score up to 75. Specifically, the improvement of students' achievement was on the content component where students could write anecdote text appropriate to its generic structure and language features. The improvement was from 14, 8 to 24,4. It improves about 9,6 point. By applying Task – Based Language Instruction approach, the teaching and learning process becomes more enjoyable and interesting especially in writing anecdote.

#### **B. Suggestion**

The result of this study showed that the application of Task – Based Language Instruction approach could improve students' achievement on writing anecdote. The following suggestions are offered to:

1. English teacher, it is better to use Task – Based Language Instruction approach to make teaching and learning process more interesting and lively. It is suggested to vary and suitable tasks for students to improve students' anecdote writing.

2. College students or researchers who want to administer further research, this research can be used as references. It is suggested for other researchers to use relevant topic.



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