CHAPTER V
CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on the research finding, it was concluded that there is a significant effect of using Cooperative Integrated Reading and Composition Method on student’s reading comprehension achievement on recount text. This conclusion was supported by the data analysis result in which t-observed (3.49) is higher than t-table (2.00) at the significant level of 0.05 and the degree of freedom (df) at level 58. Therefore, the alternative hypothesis (Ha) is accepted and null hypothesis (Ho) is rejected.

B. Suggestions

Based on the conclusion, the researcher gives some suggestions for those who are interested in teaching reading as follows:

1. English teachers are suggested to Apply Cooperative Integrated Reading and Composition Method in their teaching learning process in order to improve their students’ achievement in reading recount text.
2. Students should apply this learning method in comprehending a text because it can make the students more easily to understand the text.
3. The readers who are interested in their studying related to this research should explore this study to enlarge their understanding on how to improve reading comprehension.