

ABSTRACT

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This study was to find out whether students' achievement through using Students Team Achievement Division Method is higher than through lecturing method in writing narrative text. The research was conducted by experimental research used two groups. They are experimental used STAD Method and control group used lecturing method. The subject of this were the students of SMA SATRIA Nusantara Binjai, class XI IPA 1 and XI IPA 2, both of class consisted of 30 students for each class. To collect the data was taken from writing test. After analyzing the data, it was found the value of t-obs was 4.16 with degree of freedom (df) = 58 at the level of significance $p(0.05) = 2.000$. It means that t-obs is higher than t-table. It was found that teaching narrative text by use STAD Method is higher than lecturing method. STAD Method has significant effect on students' achievement in writing narrative text.

Key words : STAD Method, Writing Achievement, Narrative Text

