

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 1. Conclusion

Based on the result of the data analysis and discussion, the researcher concludes that using Students Team Achievement Division(STAD) Method significantly affects the students' achievement in writing narrative text, since students' achievement in writing narrative text who taught by using Students Team Achievement Division(STAD) Method is higher than taught by using lecturing method. Therefore, the formulated hypothesis as "the students achievement taught by using students team achievement division(STAD) method is higher than those taught by using lecturing method" is accepted. This supported by the data analysis result in which the  $t_{\text{observed}}$  (4.16) is higher than the  $t_{\text{table}}$  (2.00) at the significant level of (0.05).

#### 2. Sugession

Based on the conclusion, the researcher gives some suggestion for those who are interesting in teaching writing with applying STAD such as :

1. For the students who wnts to improve their ability in writing narrative text because students are more active because Students Team Achievement Division(STAD) Method was guided students write narrative text with some steps : class presentation, teams, quizzess, individual improvement score and team recognition.

2. For the English teacher who wants to teach writing narrative text effectively, because this model helps the students to develop their imagination and ideas to making sentence or paragraph and build the students motivation to study English.
3. For the readers ( university students) who are interested for further study related to this research, it is suggested to explore the knowledge to enlarge their understanding about how to improve narrative writing and search another references to support the research.

