A. Conclusion

Based on the research finding, it can be concluded that the hypothesis is accepted. It is explained by the value of t-observed is higher than the t-table (3.02 > 2.00). It shows that Group Investigation method significantly affects students’ writing achievement in narrative text. In other words, students’ writing achievement who were taught by using Group Investigation is better than students’ writing achievement who are taught without using Group Investigation method. It means that the alternative hypothesis ($H_a$) is acceptable.

B. Suggestion

In relation to the conclusion above, the suggestions are stated as a following:

1. It is suggested to the teacher of English to apply Group Investigation method in teaching writing on narrative text as an alternative method in teaching learning process.

2. It is suggested to use this research as a reference for further research to give contribution in educational research in Indonesia.