ABSTRACT

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This research aims to find out whether students’ achievement taught by using Acrostic Technique has significant effect than that was taught by Group Investigation Method in Writing Descriptive Text. The research was conducted by Experimental research using two groups. They are Experimental group that used Acrostic Technique and Control group that used Group Discussion Method. The population of this research was the tenth grade students of SMA Swasta Kesuma Bangsa Londut. There were three parallel classes which consist of 30 students for each class. The data was taken from writing test. After analyzing the data, it was found that the value of $t_{\text{observed}}$ was 4.511 with degree of freedom (df) 28 at the level of significance $p (0.05) = 2.048$. It means that $t_{\text{observed}} (4.511)$ is higher than $t_{\text{table}} (2.048)$. It was found that students’ achievement in Writing Descriptive Text taught by Acrostic Technique has significant effect.

Key words: Acrostic Technique, Students’ Achievement, Writing Descriptive Text.