

ABSTRACT

Novilda Angela Saragih. 2113121052. The Effect of V Diagram Technique on Students' Reading Comprehension Achievement in Descriptive Text. A Thesis. Faculty of Languages and Arts, State University of Medan. 2015.

This study deals with the effect of V Diagram Technique on students' comprehension achievement in reading descriptive text. The objective of the study is to find out whether this technique significantly affects the students' comprehension achievement in reading descriptive text or not. This study was conducted by using experimental design. The population of the study was the students of grade XI of SMA Negeri 1 Percut Sei Tuan in the academic year 2015/2016, where there were 5 classes of XI Science (IA) and there were two classes were selected as the sample by applying cluster random sampling. The sample was divided into two groups. The Control group (XI.MIA 1) was taught by conventional method, while the experimental group (XI.MIA 2) was taught by applying V Diagram Technique. The data of the study were obtained from the students' score of reading test. To determine the reliability of the test, the writer used Kuder Richardson formula (KR20). Based on the data calculation, it was showed that the coefficient of reliability of the test was 0.69. It showed that the test was reliable and the reliability was high. There were two data used in this study namely pre-test and post-test. The data were analyzed by applying t-test formula. After analyzing the data, the result of the study showed that t-observed (5.6) was higher than t-table (2.00) ($t\text{-observed} > t\text{-table}$) at the level of significance of $\alpha = 0.05$ and at the degree of freedom (df) = 58. It can be concluded that V diagram technique significantly affects on the students' comprehension achievement in reading descriptive text or in other words the hypothesis is accepted.

Key words : V diagram technique, Descriptive text, Reading comprehension achievement

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