CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data analysis, it is concluded that applying inquiry based learning method has significant effects on the students’ achievement in writing narrative text. It can be seen from the data which had obtained in the post-test of experimental group were: the total score was 2004 and the mean score was 66.8, while the data in control group were: the total score was 1555 and the mean score was 51.83. Thus, the students’ score in experimental group was higher than the student’ score in the control group. The calculation of the data in the testing hypothesis showed that t-observed 5.21 was higher than t-table 2.000. It means that the alternative hypothesis (Ha) is acceptable.

B. Suggestions

This study showed that writing by using inquiry based learning method could improve the students’ achievement in writing narrative text. In relation above, some suggestions are offered as follows:

1. It is suggested to the English teachers to apply inquiry based learning method in guiding the students’ writing process as the alternative to the other teaching methods. It is caused by the inquiry based learning method which places students at the center of their learning so that they engage deeply with issues that they are investigating.
2. It is suggested to the students to learn about the inquiry process so that they can improve their writing ability through Inquiry based learning method.

3. Future researchers who intend to use inquiry based learning method are suggested to make this research as one of the references, so it will enrich the research to improve the students’ writing achievement.