

## CHAPTER V CONCLUSION AND SUGGESTION

### A. Conclusion

Based on the research findings, the researcher concludes that there is a significant effect of Think-Pair-Share(TPS) in students' comprehension in reading descriptive text. This strategy is proved statistically as an effective strategy because it gives better result than conventional method. As can be seen from the calculation of T-test that the  $t_{\text{observed}}$  (5,28) is higher than the  $t_{\text{table}}$  (2.00). It means applying Think-Pair-Share (TPS) significantly affects students' comprehension in reading descriptive text.

English teachers in teaching reading lesson could provide students a visual representation to help students comprehending the reading material and improve their reading comprehension. Therefore, this study proved that teaching reading by applying Think-Pair-Share(TPS) was more effective than teaching reading by applying Conventional method.

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## **B. Suggestion**

Based on the conclusion above, some suggestions are offered as follows :

- 1) It is suggested that English teachers apply Think-Pair-Share(TPS) strategy in teaching reading comprehension because it has been proved that the strategy gave the better comprehension to the students'
- 2) The students are suggested to apply this learning strategy in comprehending a text because it enables the students to remember the information of the text in long term memory.
- 3) For a better result, the future researcher had better involve more classroom meetings.