CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research findings, the researcher concludes that there is a significant effect of Think-Pair-Share (TPS) in students’ comprehension in reading descriptive text. This strategy is proved statistically as an effective strategy because it gives better result than conventional method. As can be seen from the calculation of T-test that the $t_{\text{observed}} (5,28)$ is higher than the $t_{\text{table}} (2.00)$. It means applying Think-Pair-Share (TPS) significantly affects students’ comprehension in reading descriptive text.

English teachers in teaching reading lesson could provide students a visual representation to help students comprehending the reading material and improve their reading comprehension. Therefore, this study proved that teaching reading by applying Think-Pair-Share (TPS) was more effective than teaching reading by applying Conventional method.
B. Suggestion

Based on the conclusion above, some suggestions are offered as follows:

1) It is suggested that English teachers apply Think-Pair-Share (TPS) strategy in teaching reading comprehension because it has been proved that the strategy gave the better comprehension to the students’

2) The students are suggested to apply this learning strategy in comprehending a text because it enables the students to remember the information of the text in long term memory.

3) For a better result, the future researcher had better involve more classroom meetings.