CHAPTER V
CONCLUSIONS AND SUGGESTIONS

A. Conclusion

After analyzing the data, it was concluded that there was significant effect of teaching reading by applying Semantic Mapping Strategy on students’ reading comprehension achievement. The score of the students who were taught by applying Semantic Mapping Strategy was higher than the score of students who were taught without applying Semantic Mapping Strategy. It was proved by the result of t-test. The result of the t-test calculation showed that t-observed value (3.4) was higher than t-table value (1.990) with $\alpha = 0.05$ and $df = 78$, which implies that the alternative Hypothesis is accepted.

B. Suggestions

Based on the conclusion above, some suggestions can be recommended for:

1. English teachers should be creative so they can improve their ability in teaching reading by using suitable strategy to increase students’ reading comprehension. In this case, Semantic Mapping Strategy which is help the teacher and the students work together to developed understanding of the text, so that the students can comprehend what they had read.

2. Students should be more active and cooperative when they learn about a text by using Semantic Mapping Strategy because it will help them become more independent readers, capable of handling increasingly sophisticated material.
3. Other researchers to conduct further study dealing with Semantic Mapping Strategy in other skill area such as writing.