CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusion

After analyzing data, the conclusion of this research is the students’ achievement in writing descriptive text increased by applying Student Teams Achievement Division (STAD).

The teaching of writing can be very pleasure and motivating if students can focus their attention to the material of teaching. Focusing the attention of the material can be applied through methods based on Student Teams Achievement Divisions. The researchers’ presence in the classroom made the students feel enjoy and fully participated in the teaching-learning process, because it can attract or motivate the students to improve their achievement in doing descriptive writing.

B. Suggestion

In relation to the conclusion, some suggestions are drawn as the following:

1. STAD method should be applied in the teaching process. The teaching process in the class be fun and will motivate learners to explore more about writing descriptive text.
2. Teachers were recommended STAD method to the students in giving materials especially in writing writing text.

3. When asking students to write, it is recommended that the topic should be based on the students’ age, interest and levels.

4. The teachers should try to apply any method in the teaching process.

5. STAD should be conducted by teacher because by implementing this learning it trains students in the developing their critical thinking and teamwork so that it can improve students creativity.

6. Teacher is suggested to consider students learning motivation.

Other Researchers:

1. The Suggestion for other researcher related to the research of STAD usage for teaching writing is that researcher is hoped to do research of the usage another media so it will enrich the media research in improving students’ writing skill and other skill.

2. Based on the research, that using STAD is effective in writing in teaching learning process. The researcher must find another method, if next time becomes a teacher, so he can teach very well, so the students enjoy and happy in classroom.