

ABSTRACT

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This study dealt with the effect of Problem-Based Learning on students' achievement in writing report text. It was conducted by using experimental research design. The population of this study was the students of SMA Negeri 21 Medan, Academic Year 2014/2015. This study was conducted with two randomized groups namely experimental group and control group. The experimental group was taught by using Problem-Based Learning while the control group was taught by using Lecturing Method. The data was analyzed by using t-test formula. The analysis result showed that the mean scores of the students in the experimental group was significantly higher than the mean scores of the students in the control group at the level of significant $\alpha = 0.05$ with the degree of freedom (*df*) 38 with t-observed value $4.28 >$ t-table value 2.024. The result of this study showed that teaching writing by using Problem-Based Learning was higher than that taught by using Lecturing Method.

Key words: Problem-Based Learning, Writing Report Text

