CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

After analyzing the data, it was concluded that there is a significant effect by using Problem-Based Learning on students’ achievement in writing report text, since $t_{\text{observed}} > t_{\text{table}}$ (4.28 > 2.024; df = 38, $\alpha = 0.05$). The use of Problem-Based Learning in writing report text, the student able to explore their ideas with their own words and as a stimulus through problem to increase their creativity in writing included the level of vocabulary development and able to give suggestions and comments in teaching process. It can help students more be active. It means the null hypothesis ($H_0$) was rejected and alternative hypothesis ($H_a$) was accepted because there was a significant effect of using Problem-Based Learning on students’ achievement in writing report text.

B. Suggestions

Based on the conclusion above, the researcher want to give some suggestions for the English teachers are suggested to apply Problem-Based Learning in teaching writing skill to the students. In addition, it will be easier for the students to write a text, especially a report text. In addition, it will make the students share ideas in a group and elaborate the ideas into writing individually. Then to the students, it is suggested to practice writing more
often by using Problem-Based Learning technique since it can enhance the students’ achievement in report writing. And the last to other researcher, this research will bring them to good understanding of writing the report text because by using Problem-Based Learning, people will not get stuck in writing report text. They will always know what to write since it allows them to share ideas.