CHAPTER V
CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the result of the analysis in previous chapter, the researcher concludes that teaching English by using science fiction movie affect the students’ ability in writing narrative text. It is found that the students’ achievement taught by using science fiction movie is higher than the students’ achievement taught by using conventional method. It is indicated from analyzing the data statistically that the result of calculation of t-test that t-observed value 2.44 is higher than t-table value 1.67 at the level of significant of 0.05, which implies that the alternative Hypothesis (Ha) is accepted.

B. Suggestions

Based on the result of this study which positively indicates that there is positive effect of the using science fiction movie as medium in teaching and learning writing narrative text, there several important things that can be suggested, as following:

1. English teachers are recommended to use science fiction movie as media in teaching writing narrative text because it can attract the students’ interest and gives motivation for students in teaching and learning process so it can affect the students’ writing achievement.

2. Students who watch movie will be easy for them to write narrative text. They are able to develop and express their ideas easily.
Furthermore, students who watch movie can enrich their knowledge and vocabularies by listening English sentences from the actor or the actress in a movie. The students also will not feel boring in the teaching and learning process.