CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the data, it was concluded that the using of demonstration method significantly affects the students’ achievement in speaking skill, since the t-test > t-table (8.9 > 1.99; df=77, α=0.05). The applying of demonstration method in speaking skill can express their ideas based their own words and to deliver the information of their mind. It means the null hypothesis (Ho) is rejected and alternative hypothesis (Ha) is accepted because there is significant effect of applying demonstration method on students’ speaking skill.

B. Suggestions

Based on the finding, it is suggested that:

1. English teachers should use demonstration method in teaching speaking skill because it enables the students in gathering the information of their mind about a job.

2. English teachers should be able to make some variations in teaching speaking skill which is appropriate with the achievement of the students so that they can explore their ideas totally and confidently.

3. Students are advised to have more practice in speaking and applying demonstration method so that they can be fluently and confidently.