

ABSTRACT

Padang, Erry Origin. 209421014. *Improving Students' Achievement In Speaking Through Time Token Strategy*. A Thesis. English Department. Faculty Of Languages And Arts. State University Of Medan.2014.

The objective of this study is to find out whether Time Token Strategy can improve students' achievement in speaking. This study was conducted by using classroom action research. The subject of this study was the second year students of SMA N 1 KERAJAAN. The study was conducted in two cycles. The first cycle was three meetings and the second cycle was two meetings. The instruments for collecting data were diary notes, questionnaires sheet, interview and observation sheet for qualitative data. Based on the speaking test result, the students' score kept improving in every test. In orientation test, the mean score was 46.06. in the test of cycle I the mean score was 60.05 and the mean score in the test of cycle II was 70.04. The findings showed that Time Token Strategy can improve students' speaking achievement.

Keywords: *Speaking, Time Token Strategy, Test, Data, Classroom Action Research.*

