CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research findings, it was discovered that there is a significant effect of applying Group Investigation technique on students’ achievement in writing analytical exposition text. Students who were taught by applying Group Investigation technique gave better results than students who were taught without applying Group Investigation technique ($t_{\text{observed}} > t_{\text{table}}; 3.18 > 2.00; \alpha = 0.05$).

B. Suggestion

Related to the conclusion, some suggestions are pointed out as the following:

1. The English teachers are suggested to apply Group Investigation technique in teaching learning process, especially in teaching writing because this technique can help teachers to improve students’ critical thinking when planning and carrying out their investigation, so that they had idea to arrange their writing.

2. Students should be encouraged to apply Group Investigation technique in learning writing because this technique allows students to choose their topics by their interest and discuss freely with their friends in groups in order to improve their understanding in writing.
3. Since this study only focuses on students’ achievement in writing analytical exposition text, it is suggested for other researchers to apply Group Investigation technique to other skills and other genres.