ABSTRACT

Ridha, Muhammad Rizky. NIM: 2101121030. The Effect Of Buzz Group Technique on Grade 11 Students’ Achievement in Writing Hortatory Exposition. A Thesis. Faculty of Languages and Arts (FBS), Unimed (State University of Medan), 2014.

This study aims to discover the effect of applying Buzz Group Technique on Grade 11 Student’s Achievement in writing Hortatory Exposition. It was conducted by using experimental research design. The population was the 120 grade XI students of SMA Negeri3 Binjai. The sample of the research was two classes divided into two groups, experimental and control group which were chosen by using random sampling technique. The Grade XI IPS 2 as Experimental Group was taught by using Buzz Group Technique and grade XI IPS 1 as control group was taught by using Group Brainstorming Technique. The instrument used to collect the data by asking the students to write a Hortatory Exposition. Based on the result of the data analysis, it was concluded that using Buzz Group Technique affects the student’s ability in writing hortatory exposition (t-calculated > t-table, p=0.05). The using Buzz Group Technique made the students write hortatory exposition correctly than by using Group Brainstorming Technique. The calculation of t-test is 2.844 > 2.013 with df 48 and the level of significance 0.05. It means that the using Buzz Group Technique has an effect on writing hortatory exposition.

Keywords: Buzz Group Technique, Students’ Achievement, Hortatory Exposition