

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the result of the data analysis, it was concluded that using Buzz Group Technique affects the student's ability in writing hortatory exposition text. The using Buzz Group Technique made the students write hortatory exposition text grammatically than by using Group Brainstorming .It also built the confidence of the students in expressing their ideas , arguments and opinions in their group. Every member of the group can share their ideas without any doubt , hesitation and anxiety. It means that the using Buzz Group Technique has an effect on writing hortatory exposition text.

From the result of the data, it can be seen that the highest score of experimental group was 90 and the lowest score was 70 in post-test. Meanwhile the highest score of control group was 84 and the lowest score was 46 in post-test.

Both of the technique are effective in teaching writing Hortatory exposition text even though the application Buzz Group technique is higher than Group Brainstorming technique.

B. Suggestions

The writer point out some suggestion as following:

1. It is suggested to the English teacher, it is better to applying Buzz Group Technique because this technique helps the students in understanding the hortatory exposition much better.

2. It is suggested to the students, with this technique demands a cooperative team so it is better if they can share ideas and information before they write, so that by applying of Buzz Group Technique, the students can write hortatory exposition.
3. It is suggested to the readers to know the importance of using Buzz Group technique in improving the writing achievement and building the confidence of students to share their ideas freely .
4. It is suggested to the other researchers who intend to use Buzz Group technique in teaching learning process; he or she is hoped to do the research by using another technique and try to find another effective media, so it will enrich the research in improving students' writing achievement.
5. It is suggested to the students who are active and talkative because Buzz Group technique is a technique that force the students to speak up and then write the ideas that they have been spoken into a good writing product.