

## CHAPTER V CONCLUSION AND SUGGESTIONS

### A. Conclusion

The data analysis showed that Problem Based Learning Strategy (PBL) affected students' reading comprehension. Based on the calculation of t-test which showed that  $t_{table}$  at level significance of 0.05 with (df) 58, or  $3.65 > 2.00$  at level significance of 0.05 with (df) 58. The students could improve their ability in comprehending the text when they were taught by using Problem Based Learning Strategy (PBL).

Due to the research finding of this study, it is obtained that the students who are taught reading narrative text by using Problem Based Learning Strategy (PBL) have higher achievement than the students who are taught by using Direct Instruction. It means that the hypothesis states that Problem Based Learning Strategy (PBL) gives an effect on the students' reading achievement in reading narrative text is accepted.

### B. Suggestions

Since teaching reading comprehension by using Problem Based Learning Strategy (PBL) has a significant effect to improve students' achievement in reading narrative text, it is suggested that:

1. English teachers to apply the Problem Based Learning Strategy (PBL) in teaching reading comprehension particularly in reading narrative text.

2. Students follow the steps on Problem Based Learning Strategy (PBL) to improve their achievement in reading comprehension particularly in reading narrative text.
3. Other researchers who may apply Problem Based Learning Strategy (PBL) for further research. It is suggested for them to manage the sufficient time when applying the cooperative learning group in Problem Based Learning Strategy (PBL) as it needs more time to be managed.