

ABSTRACT

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The objective of this study is to find out how the application of Frayer Model improve the students' vocabulary achievement. This study was conducted by using classroom action research. The subject of this research was the seven grade of SMP Negeri 5 Tg. Morawa Satu Atap which consisted of 32 students. The research was conducted in two cycles that consist of six meetings. The instruments for collecting the primary data was taken from the students' score in vocabulary mastery and the instruments for collecting the secondary data were observation sheet, interview sheet, and questionnaire sheet. Based on the analysis, students' achievement was improved in every test. In test I, the mean score was 55.62. In test II of cycle I, the mean score was 66.87, and in the test III of cycle II, the mean score was 76.87. Based on the observation sheet, interview sheet, and questionnaire sheet, it was found that the teaching learning process ran well. The students were more active and enthusiastic in working. It was concluded that Frayer Model significantly improved the students' achievement in vocabulary mastery.

Keywords : Vocabulary, Reading, Frayer Model and Action Research.