CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the data, it was found that the average scores of students in every test kept improving. It means that there was a significant improvement on the students’ writing achievement in writing analytical exposition text by applying Dictogloss Technique. It can be seen from the improvement of mean of the students’ score namely: the mean of orientation test (1265) increased to the mean of cycle I test (1485) and to the cycle test II (1680). The score continuously improved from the first test to the third test.

B. Suggestion

The result of this research showed that the used of Dictogloss Technique improved students’ writing achievement in analytical exposition text. In relation to conclusion above, some points are suggested, as follows:

a. The English teacher are suggested to use Dictogloss Technique as the effective strategy to stimulate the students’ learning writing spirit and interest in the teaching – learning writing process. Even though Dictogloss Technique is already the old one Technique in teaching learning process.

b. For the readers who are interest for further study (university students) related to this research should explore the knowledge to enlarge their understanding about how to improve writing analytical exposition text and search another reference.