

## **CHAPTER I INTRODUCTION**

### **A. The Background of the Study**

In Indonesia, English is a foreign language. Learning a foreign language is an integrated process that the learners should study the four basic skills: listening, speaking, reading, and writing. We use it to understand their world through listening and reading and to communicate our feeling, need, and desires through speaking and writing. By having more knowledge about language skill we have much better chance of understanding and being understood and getting what we want and need from these around us.

Of four language skill above, the very important and most required in academic field is writing. Writing is process of transforming thoughts and ideas in written form. Writing is not only a process of linking words into sentences or paragraph, but it is a sequence or steps of ideas, organized thoughts and feeling in the form of words and combined into sentences into form of paragraphs in which every sentence is closely related one another.

Writing is a medium of expressing ideas or opinion. It is a common activity in teaching and learning process that requires knowledge of developing ideas, sentence pattern, paragraphing and the use appropriate words that makes sense to the readers. Lindamen (1987:11) state that writing is a process of communication that introduces graphic symbol such as word, phrases, and sentences later formed to become a paragraph that can convey the message to the readers. So it is not only about thinking of something to say, selecting the words

and then sharing the idea through written language; but it is also about developing a lot of ideas, combining the sentences so they can make a unity, and organizing paragraph by paragraph. In other words, writing is not as easy as being thought so far. It needs good preparation, prior knowledge and experience before, in order to generate an effective and accurate writing.

The condition mentioned above really proves what students consider about writing. Even at present, the students' writing competence is still becoming a serious problem. The poor quality of English writing skill generally can be seen that a lot of students during the writing task are sometimes stuck and cannot continue to complete their writing task some simple reason, that is lack of Vocabulary or having no more idea. As result, they can only write down a rough paragraph without including the details to the topic assigned. This case really happens in one of the schools in Langkat, SMP Negeri 5 Stabat, where the percentage of grade IX students who get score above 70 in English mid-term test is only 21% (21 of 100 students). This condition really proves how bad the students' achievement in writing is.

Students should have certain knowledge on writing. They may have qualification in speaking, but it doesn't guaranty that they can also have qualification in writing because sometimes it is much easier to share ideas orally than organize them in written language. Therefore, those students are not able to lay open their idea in writing even though they are good at vocabulary mastery. The aesthetic of the students' writing is influenced by teaching method or technique. Teaching technique of writing is really needed in order to encourage

students' ability and enhance their interest in writing. Interesting technique is surely able to create the good atmosphere in classroom so the students can improve their way of learning.

For the reason mentioned above, some linguist state that success of teachers in teaching is often measured through the accuracy of method or technique they apply. So teachers should be able to choose a suitable technique in order to create a better, interesting and communicative teaching and learning process. For this condition, linguists never stop to explore some good method or technique to teach English in order to increase the students' achievement in learning English (Anthony, 1963).

Dealing with the fact previously mentioned, the writer needs to try to carry out a research in teaching writing. In this case, the writer believes that Dictogloss Technique is very good technique to be applied in teaching writing. It is also an interesting technique. By applying this technique, the class will be offered to discuss the upcoming topics which have relation with the prior knowledge the students may have. Then, they can build up any paragraph by using their prior knowledge and the language that they have put into some key words related to the topic discussed.

Dictogloss basically retains individual element in which students work individually to listen and take notes on text read by teacher. But the writer tends to apply this technique in collaborative learning by situating the students in groups consisting of two or four members. This such situation will show that different

students must have different strength, which may lead them to play different roles in their group as well.

In short, the writer simplifies that to overcome the problem of teaching writing. Particularly in building paragraphs, the teacher needs to apply Dictogloss technique which will intend the enthusiasm of students in learning activities. Applying Dictogloss technique is expected to solve the problem and to bring a good improvement in students' writing achievement.

From the explanation above, the writer is interested in conducting a research under title "The Application of Dictogloss Technique Improve Students' Achievement in Writing Analytical exposition".

### **B. The Problem of Study**

Based on the background of the study, the research problem is formulated as follows:

**"Is students' achievement in writing analytical exposition improved by using Dictogloss Technique?."**

### **C. The Objective of Study**

The objective of this study is to find out the students achievement in writing analytical exposition by applying Dictogloss technique.

#### **D. The Scope of Study**

The study focuses on applying Dictogloss technique on students writing achievement in analytical exposition text. In syllabus, analytical exposition text is taught in the second grade of Senior High School. Therefore, the sample of this research is the students in the second grade of Senior High School and the topic that will be discussed by the students are phenomenon surrounding.

#### **E. The Significance of Research**

The findings of the study are expected to have both theoretical and practical in reading as a process and product. Especially the Framework of writing.

- 1). Theoretically, the findings of the study are expected to enhance the theories of writing.
- 2). Practically, the findings of the study is expected to be used for
  - a. English Lecturers in enriching the strategy of teaching writing.
  - b. English teacher as a source of valuable information to increase students' writing ability by dictogloss technique.
  - c. Students to improve their writing especially writing analytical exposition
  - d. Other researcher, as a reference material to conduct related research.