TABLE OF CONTENTS

		Page
	STRACT	i
	KNOWLEDGMENTS	ii
	BLE OF CONTENS	iv
	ST OF TABLES	Vi
	ST OF FIGURES	Vii
	ST OF APPENDIX	Viii
CH	IAPTER I INTRODUCTION	1
A.	The Background of the Study	1
B.	The Problem of the Study	4
C.	The Objective of the Study	4
D.	The Scope of the Study	4
E.	The Significance of the Study	4
CH	IAPTER II REVIEW OF RELATED LITERATURE	6
A.	Theoretical Framework	6
	1. Writing	6
	a. Genre	7
	b. Procedure Text	8
	2. Writing Procedure Text	9
	3. Students' Achievement in Writing Procedure Text	11
	4. Cooperative Learning	11
	a. Team Pair Solo (TPS)	12
	1) The Steps of Team Pair Solo (TPS)	13
	2) Using Team Pair Solo in Writing Procedure Text	15
	3) The Advantages of Team Pair Solo (TPS) Technique	18
	4) The Disadvantages of Team Pair Solo (TPS) Technique	18
	5. Theory of Writing Assessment	19
В.	Conceptual Framework	19
CH	IAPTER III RESEARCH METHOD	21
A.	Research Design	
В.	Location of the Study	21
C.	Subject of the Study	22
D.	The Instrument of Collecting Data	22
E.	The Procedure of Collecting the Data	22
	1. Cycle I	23
	a. Planning	23
	b. Action	23
	1) First Meeting	24
	2) Second Meeting	24
	3) Third Meeting	27
	c. Observation	28
	d. Reflection	28
	2. Cycle II	28
	a. Planning	29
	b. Action	29
	· · · · · · · · · · · · · · · · · · ·	/

1) First Meeting	29
2) Second Meeting	30
3) Third Meeting	32
c. Observation	33
d.Reflection	33
F. Scoring the Test	33
G. Technique of Data Analysis	34
CHAPTER IV DATA AND DATA ANALYSIS	35
A. The Data	35
1. The Primary Data	35
2. The Secondary Data	37
a. Observation Sheet	37
b. Questionnaire Sheet	37
B. Data Analysis	39
1. The Primary Data	39
2. The Secondary Data	45
a. Observation Sheet	45
b. Questionnaire Sheet	45
C. The Research Findings	46
D. Discussion	47
CHAPTER V CONCLUSION AND SUGGESTION	49
A. Conclusion	49
B. Suggestion	49
REFERENCES	51