A. Conclusion

Based on the research analysis, it is concluded that:

1) Brainstorming technique can improve students’ achievement in writing descriptive text.
2) Brainstorming technique is a method that is applicable to be taught in the teaching writing because this method makes teaching and learning process become interesting and enjoyable.

B. Suggestion

The result of this study shows that the use of Brainstorming technique could improve students’ in descriptive writing. The following suggestions are offered:

1) To English teachers, by using Brainstorming technique to make teaching and learning process more interesting and enjoyable, especially in teaching descriptive text.
2) To students, it is suggested that they are able to write descriptive text.
3) Other researcher as the reference to conduct further research.