A. Conclusion

Based on the result of the study, the conclusions were dawn that the mean score of students’ achievement taught by using English movie as media learning (79.85) is higher than mean score of students’ achievement taught without English movie as media learning (74.51). The $t_{observed}$ (5.093) is higher than $t_{table}$ (1.994) at the level of significance of 0.05 of two-tailed test. The finding is if hypothesis stated that there is significant effect of using English movie as media learning on students’ writing achievement on writing review text is accepted.

B. Suggestion

Related to the conclusions mentioned previously, some suggestions to improving students’ writing skill are stated as follows:

1. Teachers are suggested to apply an interesting media learning in class (example: movie, song, picture etc) in case to explore students’ interest especially in learning English and eventually developing it.

2. Students are expecting to explore their knowledge more. There are a lot of things that support our willing to develop our skill. One of media that can be used to help in the learning process is by using English movie.

3. This media learning fit to use for peoples with ability in learning process in audio-visual method.