ABSTRACT


This study is aimed to report the effect of English movie on the students’ achievement on writing review text. The objective was to find out the using of English movie could effect students’ achievement on writing review text. The subject of this study was the eleventh grade students’ of SMA Negeri 2 Binjai. It was conducted by using Experimental research. Two classes from six parallel classes was taken for the observation by cluster random sampling which divided into two groups, 35 students as control group and 35 students as experimental. The instrument used quantitative data. In the calculation of T-test, the mean of students’ score in experimental group was 7,02 and the mean of students’ score in control group was 3,22. Standard deviation of experimental group was 516,974, standard deviation of control group 242,174, and the total number of samples was 68, T_{observed} is higher than T_{table}. 5,093 > 1,994 at the level of significance 0,05 for two tailed. The finding is if hypothesis stated that there is significant effect of using English movie as media learning on students’ writing achievement on writing review text is accepted.

Keywords: The Using of English Movie, Writing Skill