CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the data, it is concluded the students’ achievement in writing procedure text is significantly improved by the application of Index Card Strategy. The improvement of students’ achievement in writing procedure text by applying index card match strategy was supported by the mean scores which were also increased test by test and it can also be seen from the percentage of the number of the students who can reach the Minimum Score Criteria (KKM).

B. Suggestions

The result of this study shows that applying Index Card Match Strategy can improve students’ achievement in writing procedure text. Therefore, the following suggestions are offered to:

1. English Teacher, to apply Index Card Match Strategy either for writing skill or other topic of English subject to increase the students’ score, build their curiosity and spirit in learning English, and to create a joyful learning process.

2. Headmaster, to socialize this strategy to other teachers, so they can apply the index card match strategy in their teaching learning process to improve the quality of the students and school.

3. Students, to do more exercises and to enrich their knowledge about genres and its organizations.