

## **CHAPTER V CONCLUSIONS AND SUGGESTIONS**

### **A. Conclusions**

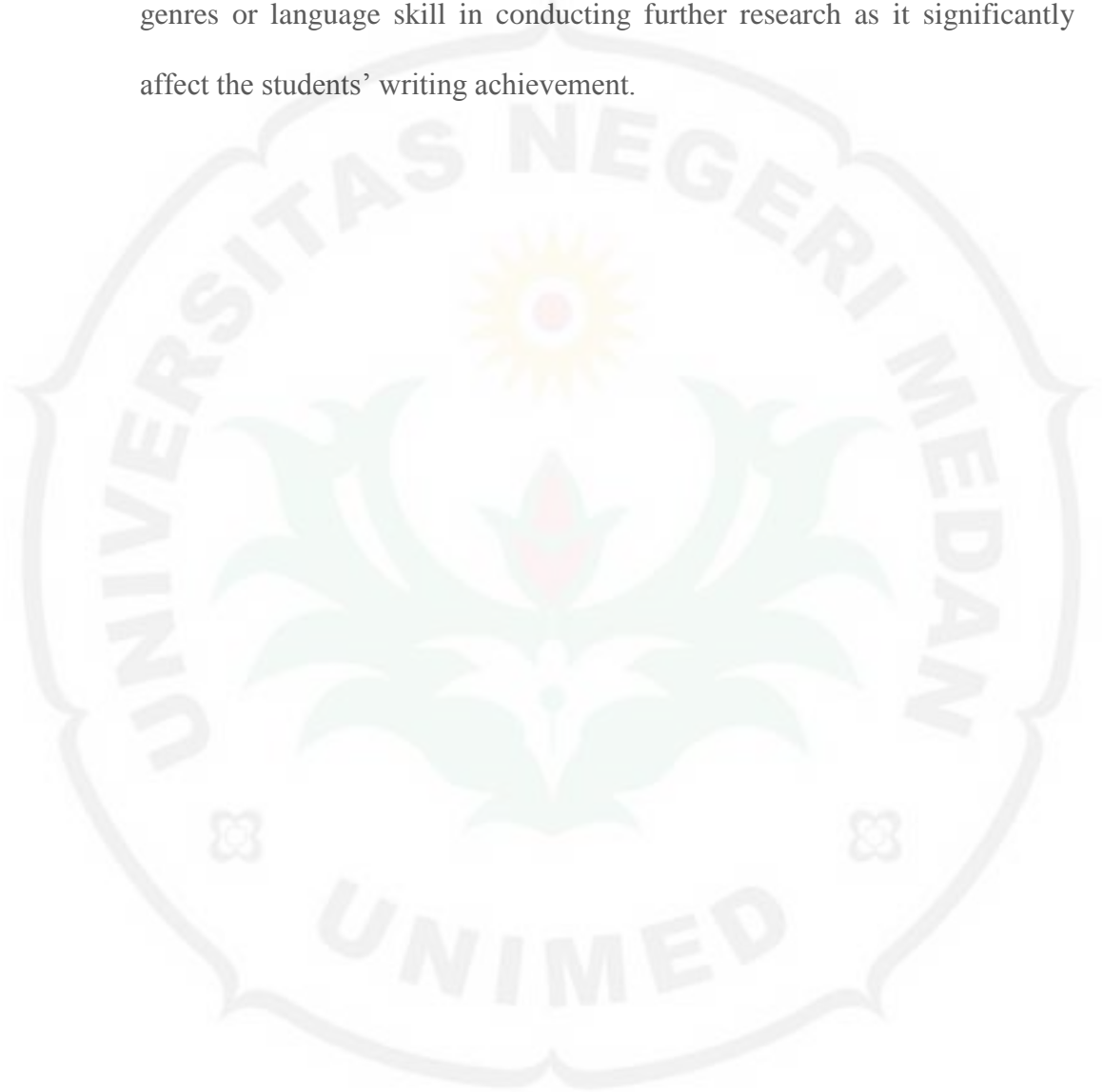
The application of video for teaching writing procedure text shows that t-observed value 4.79, with the degree of freedom (df) 68 is higher than the value of t-table 2.00 at the level significance of 0.05 of two tailed test. This finding shows that the alternative hypothesis (Ha) is accepted and null hypothesis (Ho) is rejected. Therefore, it implies that video is appropriate to be applied for writing procedure text.

### **B. Suggestions**

Based on the result of the study, the suggestions can be stated as the following:

1. English teachers, it is suggested to use video as a media in teaching writing because this media is not only provide sounds, but also it provides pictures, gestures, facial expression that give more understanding about what was happening it the video, so that the students can expand the ideas easily and interest.
2. English learners, video should be applied in learning english. The activities of this media can make teaching learning process more enjoyable and communicative.

3. Other researchers to develop the research by using video on other writing genres or language skill in conducting further research as it significantly affect the students' writing achievement.



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