

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the result of the data analysis, it was concluded that using Group Mentoring Technique significantly affect the student's ability in writing hortatory exposition text ($t\text{-calculated} > t\text{-table}$, $p=0.05$). The using Group Mentoring Technique made the students write hortatory exposition text grammatically than by using Lecture Method. The calculation of t-test is $2.07 > 1.99$ with df 68 and the level of significance 0.05. It means that the using Group Mentoring Technique has significant effect on writing hortatory exposition text.

From the result of the data, it can be seen that the highest score of experimental group was 90 and the lowest score was 61 in post-test. Meanwhile the highest score of control group was 88 and the lowest score was 55 in post-test.

B. Suggestions

The writer point out some suggestion as following:

1. It is suggested to the English teacher, it is better to applying Group Mentoring Technique because this technique helps the students in understanding the hortatory exposition much better.
2. It is suggested to the students, with this technique demands a cooperative team so it is better if they can share ideas and information before they

write, so that by applying of Group Mentoring Technique, the students can write hortatory exposition.



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