ABSTRACT


This study was concerned with the Improving Grade XI Students’ Achievement in Writing Analytical Exposition Text Through Collaborative Strategy. This study is conducted by using Classroom Action Research. The subject were the students of Grade XI SMA Markus Medan consisting of 42 students. The class taught by using diary notes, observation sheets and questionnaire sheets. The technique for data analysis were qualitative and quantitative. Based on the data, it was found that the students’ score increased from the pre-test, Cycle I test and Cycle II test. In the Pre-test, the mean of the students’ score was 2.3%, in Cycle I test, the mean of the student score was 19.04%, in cycle II test, the mean of the students’ score was 73.80%. The conclusion is suggested that the teacher should use Collaborative Strategy as one of the approach to improve students’ Achievement in Writing Analytical Exposition Test.