A. Conclusion

After analyzing the data, it was found out that there was an improvement of students’ achievement in writing procedure paragraph if it is taught by using Demonstration Method. It is showed from the mean of the students’ scores in six tests: test I (64.91), test II (74.57), and test III (83.37). It means that the use of Demonstration Method could improve the students’ achievement in writing procedure paragraph.

The observation sheet, interview sheet, and questionnaire sheet, supported by students’ actives record, indicate that there was an improvement in students’ abilities. It is shown that most of students became more active and it is strengthened by the improvement of their writing scores.

It can be concluded that the application of Demonstration Method could improve the students’ achievement in writing procedure paragraph.

B. Suggestions

Based on the result of this study, the use of the Demonstration Method could improve the students’ achievement in writing procedural paragraph. The following suggestions are offered:
1. For other teachers, it’s better to apply Demonstration Method in teaching procedural paragraph because by applying Demonstration Method the students more enjoyable and hopefully the students’ score in writing is higher than before.

2. For the students; they are suggested to use demonstration method in discussing writing material because make them easier to understand and develop their ideas in writing Procedural Paragraph.

3. For all the readers; they are suggested to consider demonstration method because it can improve writing knowledge and they may use the information in this research as a useful input teaching-learning process especially for teaching writing.