## CHAPTER V CONCLUSION AND SUGGESTION

## A. Conclusion

The finding of the research shows improvements in students' achievement. The first improvement was in the primary data which indicated through administering the students' scores and the second improvement was in the secondary data which indicated through the three instruments; observation sheet, questionnaire and field notes. By the application of Small Group Discussion Method, students' average score increased from the first evaluation in the mean of 58,59 to 67,07 in the second evaluation and it increased in the last evaluation from 67,07 to 73,50. Moreover, there was only a student who passed the KKM (65,00) in the first evaluation and it improved significantly became 39 students who passed the KKM (65,00) in the second evaluation. In the last evaluation, the entire students passed the KKM (65,00).

The secondary data obtained by three instruments. They are questionnaire sheet, observation sheet and field notes. The observation sheet conducted in each meeting of the cycle. It showed that both teacher and students had a good cooperation in teaching learning process. It created a stable and conducive learning atmosphere during the process of teaching. Moreover, both questionnaire and field notes showed a positive results as well. They showed students' agreement that the Small Group Discussion Method empowered them in the process of teaching. Both questionnaire and field notes were conducted once in

each cycle of the research. It can be concluded that the Small Group Discussion Method significantly improved students' achievement in asking and giving opinion.

## **B.** Suggestion

The results of the research prove that the Small Group Discussion Method could improve students' achievement in asking and giving opinion. Therefore, the followings are suggested:

- 1. To the English teachers to follow the application of Small Group

  Discussion method in his/her teaching especially in asking and giving

  opinion.
- 2. To the head master of the school to deeply understand about his/her students achievement in asking and giving opinion.

To the readers who are interested in observing more about this field of research should explore and enlarge the knowledge about the application of Small Group Discussion Method in other occasions.

