

CHAPTER V

CONCLUSIONS, IMPLICATIONS, AND SUGGESTIONS

5.1 Conclusions

Based on the data analysis, hypothesis testing, research findings and discussion, it can be concluded that:

1. Survey, Question, Read, Recite, write, Review (SQ4R) method and Structure, Proposition, Evaluation (SPE) method significantly affect students' achievement in reading comprehension. The students' achievement in reading comprehension taught by using Survey, Question, Read, Recite, write, Review (SQ4R) method better than that of the students taught by using Structure, Proposition, Evaluation (SPE) method.
2. Students' learning motivation significantly affects students' achievement in reading comprehension. The students' achievement in reading comprehension of the students who have high motivation better than that of the students who have low motivation
3. There is an interaction between Survey, Question, Read, Recite, write, Review (SQ4R) method and Structure, Proposition, Evaluation (SPE) method and students' motivation to the students' achievement in reading comprehension. The interaction is the students who have high motivation better to be taught by using SQ4R and the students who have low motivation better to be taught by using SPE in their achievement in reading comprehension.

5.2 Implications

The first of this research reveals that the students' achievement in reading comprehension taught by using Survey, Question, Read, Recite, write, Review (SQ4R) is significantly higher than that of the students taught by using Structure, Proposition, Evaluation (SPE) . Thus, it implies English teachers should apply Survey, Question, Read, Recite, write, Review (SQ4R) methods.

The second finding of this research reveals that the achievement in reading comprehension of the students who have high motivation is significantly higher than that of the students who have low motivation. Therefore, the teacher should pay more attention to the students' motivation so that the students can obtain better learning achievement.

Finally, the third research finding of this study reveals that there is an interaction between teaching methods and students' motivation to the students' achievement in reading comprehension. It implies that teachers should apply teaching methods which are suitable with students' motivation so that the students can improve students' achievement in reading comprehension.

5.3. Suggestions

In line with the conclusions drawn, it is suggested that:

1. Survey, Question, Read, Recite, write, Review (SQ4R) is applied to improve students' achievement in reading comprehension
2. English teachers should pay more attention to the students' motivation for the success of their achievement in reading comprehension.
3. English teachers should encourage low learning motivation students to participate in study English in order to get better achievement in reading comprehension.