

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

The condition of learning process is not satisfied for the teachers and the students, so it needs the improvement by developing teaching materials in teaching which is relevant to the students' needs. Reading which one of the language skills is believed to help students and teacher in learning process.

The existing reading materials are too general and inappropriate for the students in Karo because the materials are not related to the students' needs. Students prefer to learn English in their context of study. They need to learn English based on their needs, so they are interesting to read and motivated to learn because they are familiar to the materials.

New English reading materials are developed in order to find the appropriate materials for students of SMAN 1 Kabanjahe. Authentic materials that will be given or taught to the students are required in order to build the real context of text which benefit to them because the authentic materials show them the real situation which they face in their daily life.

B. Suggestions

1. Teachers

Teachers should consider the needs of the students in order to be able to develop the materials based on students' needs. As the key of teaching-learning

process, teacher should create own materials which is suitable to the students' needs, because the materials in the book are not suitable to the students' needs.

2. Institution

The institutions should supervise the teachers they have in using the materials the teachers use. Institution also have to distribute the books to the schools which are suitable to the regions needs, in order the students can understand the materials well so the students can apply it in their daily life.

3. Other researcher

It is finally suggested that other researchers should conduct further studies on developing reading materials, which has a very close reference to the students' needs.