

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

After analyzing the data, this study finally found that the use of cue cards as media could help students achievement in writing descriptive text improves from meeting to meeting. Students' achievement in writing descriptive text is improved from the cycle I to the cycle II. It is shown from the mean of the students' score increased and improved from the first test (52,22) to the test of cycle I (64,44) and finally to the test of the cycle II (75.55). Based on qualitative data, the use of cue cards as media in teaching learning process made enjoyable and decreased students boredom in studying English. Thus, the use of cue cards as media in teaching significantly improved student achievement in writing descriptive text and also impressed the students' enthusiasm in doing the group work of Cue Card media to make a text and to express their idea.

#### B. Suggestions

The result of this study showed that the application of Cue Card media could improve students' achievement in writing descriptive text. In relation to the conclusion above, it could be a reason to have some suggestions. The suggestions are:

1. English teacher could use cue cards as media of teaching to improve students' achievement in writing descriptive text. Cue cards as media

train students to enjoy and feel easy to organize their ideas before writing.

2. Other researcher should stimulate and encourage themselves to create any new and creative ways in teaching by using various of media, so that students will feel more interested in learning and writing descriptive text, including use cue cards as media.
3. For students, it is also suggested since the media can train them to be used to have a brainstorming and make them fun in writing a descriptive text in a good way.