

# CHAPTER I

## INTRODUCTION

### A. The Background of Study

Writing as one of the English skill is important to be improved especially for academic. If the students' writing skill is improved, students will be able to do some kinds of writing assignments for example examination, essay question, reports, or even writing paper. Moreover writing skill is useful not only for academic life, as we know the improvement of technology , like in social networking such as (facebook, twitter, yahoo messenger etc) demand people especially students to be able to write, this make students would rather practice their writing skill than practice other skills such as speaking, listening or reading.

In fact, in learning process, teachers usually just assign the students to read provided text and to do the task without stimulating students to produce their own text. In short, students have not become accustomed to write a story, so the teacher needs to improve the students' writing ability by using another kinds of method and media which can improve the students' ability in writing.

On the observation that was done by the research in grade XI senior high school at SMA Swasta Katolik Budi Murni II Medan, from 45 students it is found that there are only 11 students could pass the passing grade (KKM) and 34 students still could not pass the passing grade which is made by the teacher, the score of the passing grade is 75. Moreover, it was happened because of many reasons. First of all, the students consider that writing is a complex skill because

writing deals with vocabulary, grammar, and ability to express the idea. The second reason for students find that it is difficult to write is because they do not understand in arranging words in order to form a good sentence or make a good paragraph. The third reason is because they do not have any guidelines in arranging their ideas and make it into paragraphs. Here is the datum of the students who could not pass the passing grade.

**Table 1.1 Students who could not pass the KKM**

No.	Students' initial Name	Score	KKM
1	AG	60	75
2	APS	55	75
3	BSS	65	75
4	CPK	65	75
5	CNCS	65	75
6	DSG	65	75
7	JTT	50	75
8	MY	65	75
9	RPT	50	75
10	SBG	65	75

Teaching writing with appropriate media is crucial to make writing class become more interesting, enjoyable, and effective for the students. The writer offers a media to increase students' achievement in teaching writing by using series of pictures. Series of pictures is a kind of media that using a number of picture that showing a number of event or scene taking place. The students are asked to arrange about four to eight pictures usually tell some sort of story.

The study only focuses on narrative text writing because narrative text deals with experience so the writer hopes that the students will be easier in writing

their idea. Moreover, based on the Standard of Junior High School curriculum of English subject, genre about narrative text is studied in grade XI.

#### **B. The Problem of Study**

Based on the background above, the problem of study is formulated as

“Does teaching writing by using media series of pictures significantly affect the students’ grade XI achievements in writing narrative text?”

#### **C. The Objective of Study**

The objective of the study is to investigate the effect of applying media series of pictures on the students’ grade XI achievement in writing narrative text.

#### **D. The Scope of Study**

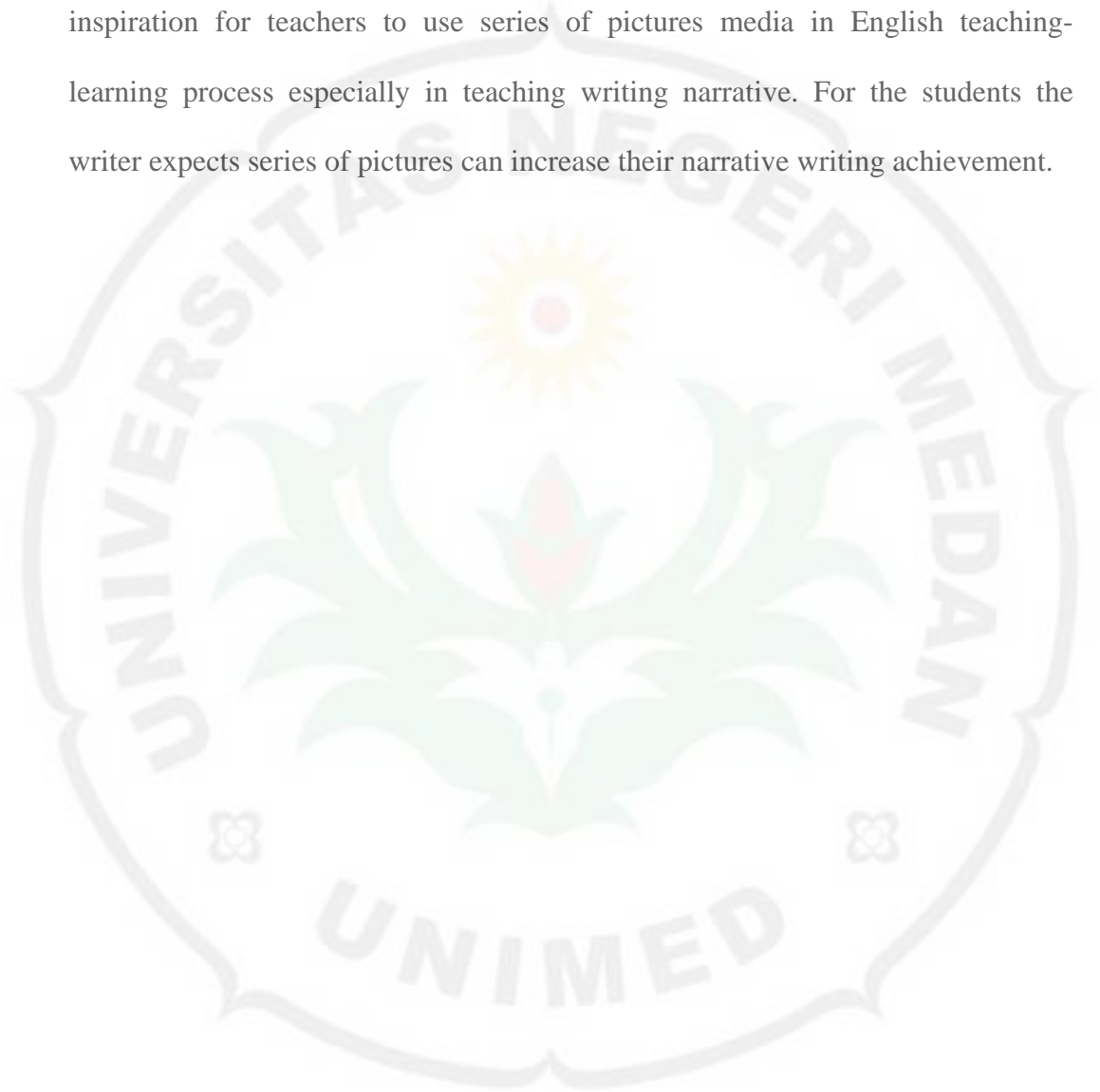
In this study the writer focused on identifying the effect of media series of cartoon picture on students’ achievement in writing narrative text.

#### **E. The Significance of Study**

This study covers the aspects of teaching writing. The application of using series of pictures is expected to be success. The benefits of the study are:

Theoretically, the result of the research can be used as a reference for those who want to conduct a research in English teaching-learning process especially in teaching writing. Practically, the writer hopes that the result of this study will give

inspiration for teachers to use series of pictures media in English teaching-learning process especially in teaching writing narrative. For the students the writer expects series of pictures can increase their narrative writing achievement.



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