

CHAPTER V CONCLUSIONS AND SUGGESTIONS

A. Conclusions

1. The application of POWER strategy significantly improved the students' achievement in writing descriptive text. It is shown by the mean of the students in orientation test (38.37 %), test I (66.14 %), and test II (83.11 %).
2. The application of POWER strategy improved the students' enthusiasm in writing descriptive text. They were more enjoyable and interested in writing descriptive text by applying POWER strategy.

B. Suggestions

Related to the conclusion above, some suggestions are pointed out as follows:

1. It is suggested that English teachers to improve students' descriptive writing by using the POWER Strategy since this strategy can improve the students' achievement in writing descriptive text. English teacher should make the teaching learning process more interesting and varieties to avoid the students got bored.
2. It is suggested for the students to practice their descriptive writing by using POWER Strategy because this strategy helps the students to make the writing process become easier to do and organize the descriptive writing.
3. It is suggested for other researcher to use POWER Strategy in writing descriptive text because it helps the researcher to organize and create a good descriptive.



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