CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on the result of the study, there was an improvement on the students' comprehension in reading report text by using Context Clues Technique. The improvement can be seen from the mean of students' scores – the mean of first-meeting test in cycle 1 (60.87), the mean of third-meeting test in cycle 1 (74.35), and the mean of third-meeting test in cycle 2 (94.35). Besides, the students were more encouraged and interested in learning reading comprehension by using Context Clues Technique. From observation sheet, questionnaire sheets, diary notes and interview record, it is showed that students had improvement on the quality of their learning process, for example, they learned actively and cooperatively with their partners, and they confidently figured out meanings of words and sentences by themselves through thinking process in order to gain comprehension.

B. Suggestions

Related to the conclusion above, some suggestions are pointed out as follows:

1. It is suggested that English teachers apply Context Clues Technique to improve their students' comprehension because this technique contributes cooperative learning process in building student's self-confidence in comprehending text.

2. It is suggested that students apply Context Clues Technique while reading because there are some advantages that students can get through the using of this reading technique. First, students are motivated to learn cooperatively in doing reading practices to figure out meanings of words and sentences. Second, students can build self-confidence in comprehending text by doing the reading practices. Third, this reading technique helps students optimize their thinking process to gain comprehension.

3. It is suggested that schools give great support to teachers in doing action research for improving their students comprehension in reading by using Context Clues Technique in other types of texts because in several studies – including this study, it was proved that the application of this technique in learning process can improve students' comprehension in reading texts.