

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

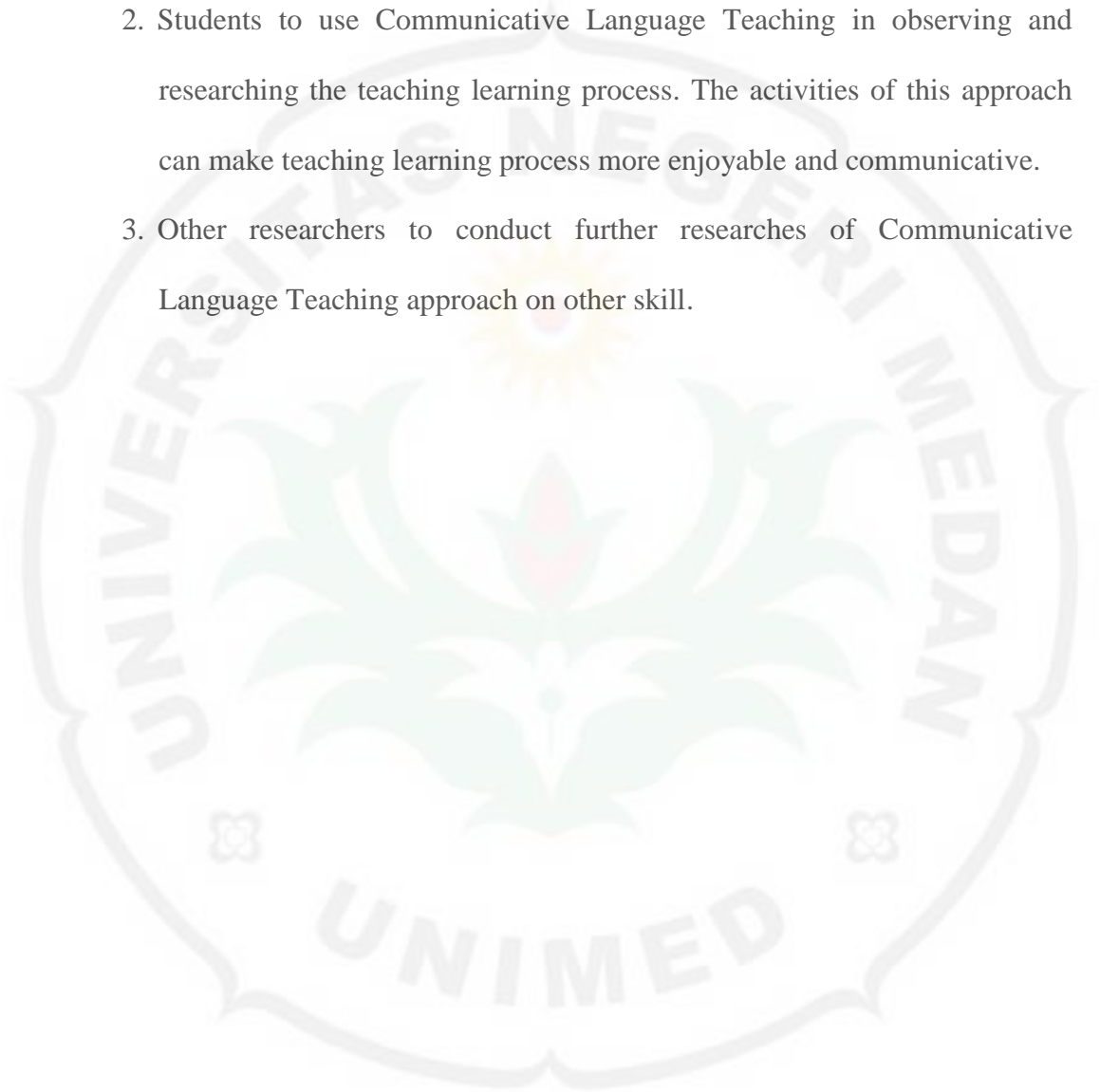
Based on the result of research, there was a significance difference in the achievement between the students who were taught through Communicative Language Teaching and the students who were taught without Communicative Language Teaching. After applying Communicative Language Teaching approach, it was known that t-observed value 3.855, with the degree of freedom (df) 34 is higher than the value of t-table 2.120 at the level of significance of 0.05 of two tailed test. It can be concluded that the alternative hypothesis (H_a) is accepted. It means that Communicative Language Teaching significantly affects the students' achievement in writing hortatory.

B. Suggestion

This study showed that using of Communicative Language Teaching could improve students' achievement in writing hortatory text. Some suggestions are pointed out for :

1. English teachers to use Communicative Language Teaching approach in teaching writing. CLT approach practices the students to identify keywords and construct outline, so it can guide to write better.

2. Students to use Communicative Language Teaching in observing and researching the teaching learning process. The activities of this approach can make teaching learning process more enjoyable and communicative.
3. Other researchers to conduct further researches of Communicative Language Teaching approach on other skill.



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