

TABLE OF CONTENTS

ABSTRACT	i
ACKNOWLEDGEMENT	ii
TABLE OF CONTENTS	iv
LIST OF TABLES	vi
LIST OF APPENDICES	vii
CHAPTER I : INTRODUCTION	1
A. Background of the Study	1
B. The Problem of the Study	3
C. The Scope of the Study	4
D. The Objective of the Study	4
E. The Significance of the Study	4
CHAPTER II: REVIEW OF LITERATURE	5
A. Theoretical Framework	5
1. Writing	5
a. Assessment of Writing Skill	7
b. The stages of writing process	8
c. Genre of Writing	9
1) Hortatory Exposition	10
a) Generic Structure of Hortatory Exposition ..	11
b) Language Features of Hortatory Exposition	13
2. Students' Achievement in Writing	13
3. Approach	14
a. Communicative Language Teaching	15
1) Principles of Communicative Language	
Teaching	16
2) The Advantages of Communicative Language	
Teaching	17
3) The Application of Communicative Language	
Teaching	19
B. Conceptual Framework	21
C. Hypothesis	22
CHAPTER III: RESEARCH DESIGN	23
A. Research Design	23
B. Population and Sample	23
1. Population	23
2. Sample	24
C. The Instruments of Collecting Data	24
D. The Procedure of Study	24
1. Pre Test	25

2. Treatment	25
3. Post Test	28
E. Scoring of the Test	28
F. Validity and Reliability of Test.....	31
1. Validity of Test.....	31
2. Reliability of Test.....	31
G. Technique of Analyzing Data	32
CHAPTER IV : DATA ANALYSIS AND RESEARCH FINDING.....	34
A. The Data	34
B. Data Analysis	37
1. Data Analysis by Using T-test Formula.....	37
2. Testing Hypothesis	38
C. Research Finding.....	39
CHAPTER V : CONCLUSION AND SUGGESTION.....	41
A. Conclusion	41
B. Suggestion.....	41
REFERENCES.....	43
APPENDICES	45