

TABLE OF CONTENTS

	Pages
Table of Contents	
Acknowledgement	i
Abstract	iii
Abstrak	iv
Table of Contents	v
List of Tables	viii
List of Figures	ix
List of Appendices	x
CHAPTER I. INTRODUCTION	
1.1 The Background of the Study.....	1
1.2 The Problem of the Study.....	7
1.3 The Objectives of the Study.....	8
1.4 The Scope of the Study.....	8
1.5 The Significances of the Study.....	9
CHAPTER II. REVIEW OF RELATED LITERATURE	
2.1 The Nature of Verbal Interaction in Classroom	10
2.2 Conversation Analysis	13
2.3 Patterns of Classroom Verbal interaction	14
2.3.1 The Sequence Types of Verbal interaction	15
2.3.2 The Categories of Teacher and Students Talk	18
2.3.2.1 Teacher Talk	18
2.3.2.2 Student's Talk	22
2.4 Factors Influencing Verbal Interaction	23
2.5 Forms of Classroom Verbal Interaction	25
2.4.1 Teacher – learner interaction	25

2.4.2 Learner – learner interaction	26
2.6 Class Size	27
2.7 Relevant Studies	28
2.8 Conceptual Framework	31
CHAPTER III. RESEARCH METHODOLOGY	
3.1 Research Design	34
3.2 Data and The Participants of Study	34
3.3 Instrument of Data Collection	35
3.4 Technique of Data Collection	35
3.5 Technique of Data Analysis	37
3.6 The Trustworthiness of the Study	39
CHAPTER IV. DATA ANALYSIS, FINDINGS, DISCUSSION	
4.1 Data Analysis	40
4.1.1 Pattern of Verbal Exchanges Structure	44
4.1.1.1 IRF	44
4.1.1.2 IRE	45
4.1.1.3 IRFRE	45
4.1.1.4 IRFRFRF	46
4.1.2 The Categories of Teacher and Students' Talk	46
4.1.2.1 Introduction	47
4.1.2.2 Information Delivery	47
4.1.2.3 Information Gathering	48
4.1.2.4 Known-answer Question	48
4.1.2.5 Demanding	49
4.1.2.6 Authentic Question	50
4.1.2.7 Acknowledgment	50
4.1.2.8 Solicitation	51

4.1.2.9 Information Back.....	52
4.1.2.10 Acceptance.....	52
4.1.2.11 Counter Inquiry.....	53
4.1.3 The Reasons why the Participants Interact the Way They Did.....	53
4.2 Findings.....	56
4.3 Discussion.....	57
CHAPTER V. CONCLUSIONS AND SUGGESTIONS	
5.1 Conclusions.....	62
5.2 Suggestions.....	63
REFERENCES.....	64
APPENDICES.....	68

