ABSTRACT


This study is concerned with the classroom discourse structure in English lesson in MTS Negeri Rantauprapat. The objectives of this study were to describe the classroom discourse structure, to describe how the classroom discourse are realized by teacher and students and the reasons for the realizations of the way they are. The source of the data in this study were English teacher and also the students while the data of the study are the utterances from the teacher and the students and non verbal as marked in the text. The instruments used for collecting data were video tape recorder and researcher’s field note. The data were collected by observing and recording the utterances uttered by the teacher and students and writing all non verbal linguistic that teacher and students did in the classroom while teaching learning process and classified them into types of exchanges as Sinclair and Coulthard theory. The findings of this study showed that the classroom discourse structures were dominantly realized by Initiation and Response (IR) structure. It was reflected in Teacher direct, Teacher elicit and teacher information exchanges. was found that the classroom discourse structures were only three exchanges as most dominantly occurred are teacher direct, teacher elicit and teacher inform. The other exchanges occur are boundary (framing and focusing move), directive, informing, check, accept, react, reply, nomination, marker, bid and conclusion acts. There were some reasons why the realization as the ways they are. (1) The teacher as a centre of interaction in the learning teaching process which is dominantly than the students. (2) The teacher gives some question without any caring to the evaluation, appreciation and feedback that makes the students only answer the teacher’s question without any feedback to make dialogue not suitable with IRF structure. (3) Students have been disciplined not to speak in classes without a teacher’s direction, and most of them are unwilling to speak English.

Keywords : Classroom Discourse Structures, Sinclair and Coulthard Theory.

Kata kunci : Struktur wacana kelas, teori Sinclair and Coulthard.